

# SACSCOC Update

Board of Trustees Meeting

December 2019



**WINSTON-SALEM**  
STATE UNIVERSITY



# The SACSCOC Reaffirmation Process

- STAGE 1: The Off-Site Process
  - Institution Submits Compliance Certification
    - [September 10, 2019]
  - Off-Site Review Committee
    - 9 or 10 members
    - Spend 2 weeks on each of 3 institutions
    - Conference calls, emails, SharePoint, but no interaction with institution
    - Meet in Atlanta [November 5-8, 2019]
  - Outcome: “Preliminary Findings”
    - [November 19, 2019]



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# The SACSCOC Reaffirmation Process

- **STAGE 2: The On-Site Process**
  - Institution Submits
    - Focused Report (*responses to off-site preliminary report*)
    - Quality Enhancement Plan
      - [6 weeks before visit – by mid-February, 2020]
  - On-Site Review Committee
    - Generally 7-9 members
    - E-mails, conference calls, possible interaction with institution
  - Institution Hosts On-Site Visit [March 30-April 2, 2020]
    - We will reach out to board members to see if a few would be available to meet with review team.
  - Outcome: Report of the Reaffirmation Committee [draft within a few weeks – final in a month or so after visit]



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# The SACSCOC Reaffirmation Process

- **STAGE 3: Commission Action**
  - Institution Submits Response to the Report
    - [5 months after visit: September 2, 2020]
  - Compliance & Reports Committee (of BOT)
  - Outcomes:
    - Commission Action [December, 2020]  
*(upcoming changes in disclosure statements—June 2019)*
    - Action Letter [January 2021]



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# Results of Off-Site Review

- 73 Standards – some have multiple sections
- 12 Non-Compliant
- Below the mean of 15 and the median of 14 from the southern association 2018 cohort
- Most of the non-compliant standards just need more evidence that we do what we say we do
- Address these issues in written report to on-site committee by mid-February



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# Focused Report Items

- 4.2c CEO Evaluation and Selection (evidence)
- 5.4 Qualified Administrative/Academic Officers (evidence)
- 6.2 Faculty Qualifications (evidence)
- 8.2b Student Outcomes: General Education (Distance Learning)
- 8.2c Student Outcomes: Academic and Student Services (missing services)
- 9.6 Post-baccalaureate Rigor and Curriculum (evidence)
- 10.4 Academic Governance: Role of Faculty Senate (explain & document)



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# Focused Report Items

- 11.1 Library and Learning/Information Resources (collection development and distance learning)
- 11.3 Library and Learning/Information Access (library instruction and distance learning)
- 13.2 Financial Documents (2018 Audit not ready; evidence budget timeline)
- 13.6 Federal and State Responsibilities (Single Audit report for 2017 & 2019)
- 13.8 Institutional Environment (policies and evidence safety student labs and disposal of hazardous waste)



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# **Additional Observations Regarding Strengths and Weaknesses of the Institution**

- The Off-Site Reaffirmation Committee commends the institution for its robust efforts in faculty development, including the Center for Teaching Innovation.



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# On-Site Visit Standards of Special Interest

- 12 Non-Compliant
- 6.5 Faculty Development (better document resources and funding for faculty travel)
- 12.1 Student Support Services (make sure all services are included)
- 13.5 Control of Sponsored Research/External Funds (Audit Form A133)
- 13.7 Physical Resources (evidence of technology structure)



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# On-Site Visit Standards of Special Interest

Core (Federal) Requirements must be examined on-site

- 1.1 Integrity
- 2.1 Institutional Mission
- 3.1 Degree Granting Authority
- 4.1 Governing Board Characteristics
- 5.1 Chief Executive Officer
- 6.1 Full-time Faculty
- 7.1 Institutional Planning



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# On-Site Visit Standards of Special Interest

- 8.1 Student Achievement
- 9.1 Program Content
- 9.2 Program Length
- 9.3 General Education Requirements
- 11.1 Library and Learning/Information Resources
- 12.1 Student Support Services
- 13.1 Financial Resources
- 13.2 Financial Documents



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# In preparation for March 30 – April 2 Campus Visit

- BOT will receive the complete narrative addressing the Standards before the March BOT meeting
- Staff will highlight relevant key components of our responses to the standards at the March meeting

General discussion of:

- Standard 4.1 – Governing Board Characteristics
- Standard 7.1 – Institutional Planning
- Standard 7.3 – Quality Enhancement Plan



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