

Critical Reading at Winston-Salem State University

88% **80%**

Seniors 1st Year



Identified key information from reading assignments "often" or "very often" in the current school year (2016-2017)

80%



2017 Faculty

Encouraged students "quite a bit" or "very much" to identify key information from reading assignments

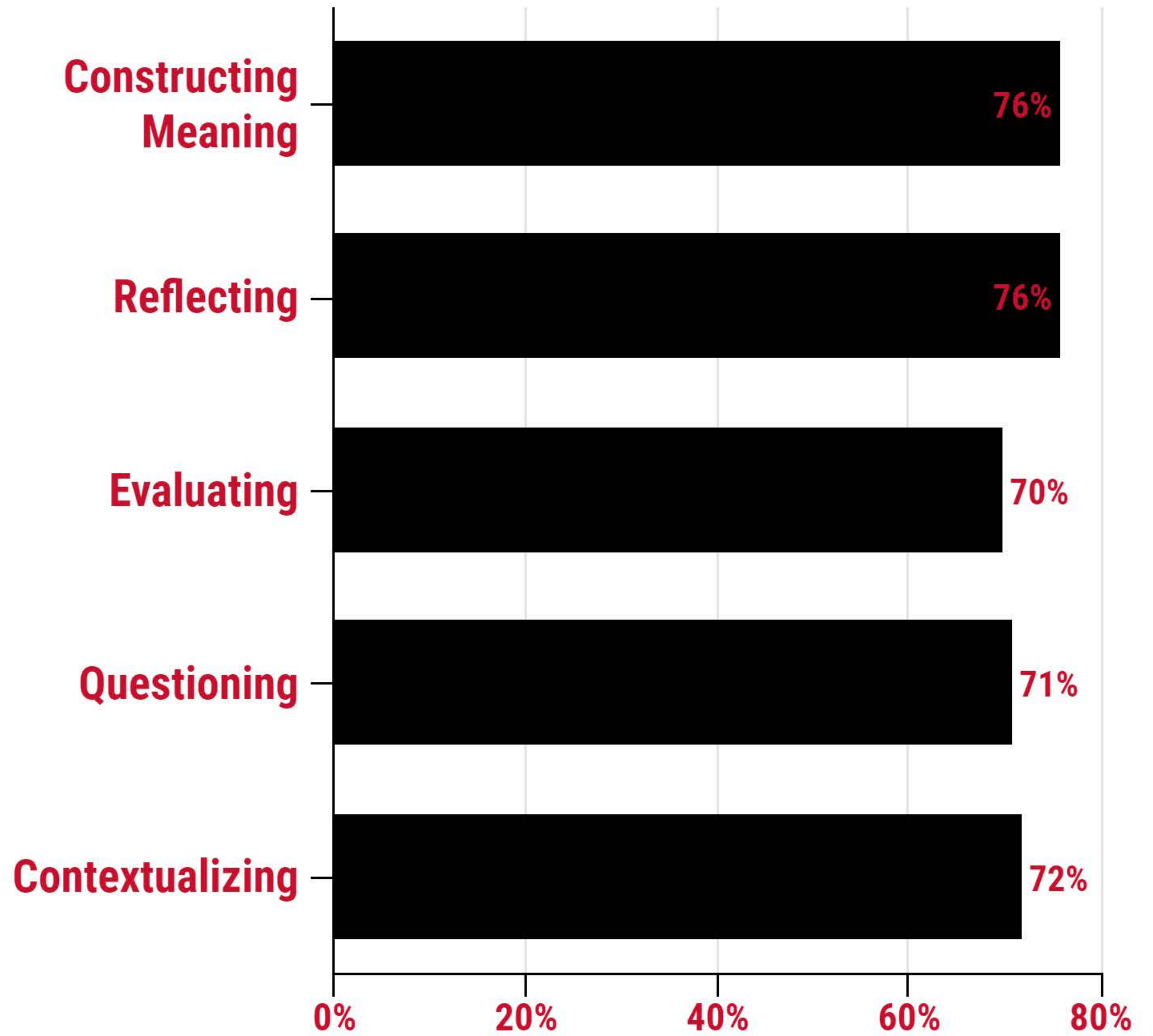
67% **63%**

Seniors 1st Year



Spent about half or more of their time preparing for class on assigned reading in a typical 7-day week (2016-2017)

Fall 2016-Spring 2017 Critical Reading Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on the "Constructing Meaning" and "Reflecting" rubric components.

2017 seniors think their college education contributed to their comprehending written and oral information

