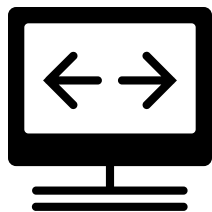


Information Literacy at Winston-Salem State University

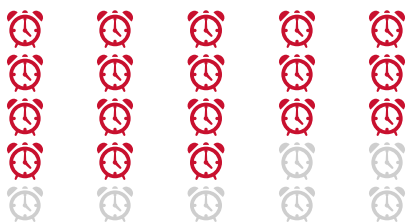
69%



2019 SENIORS

Think their major classes placed a lot of emphasis on the ability to evaluate the credibility of a source

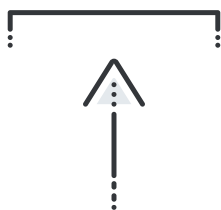
69%



2019 SENIORS

Say their major classes devoted a lot of time to the ability to evaluate the credibility of a source

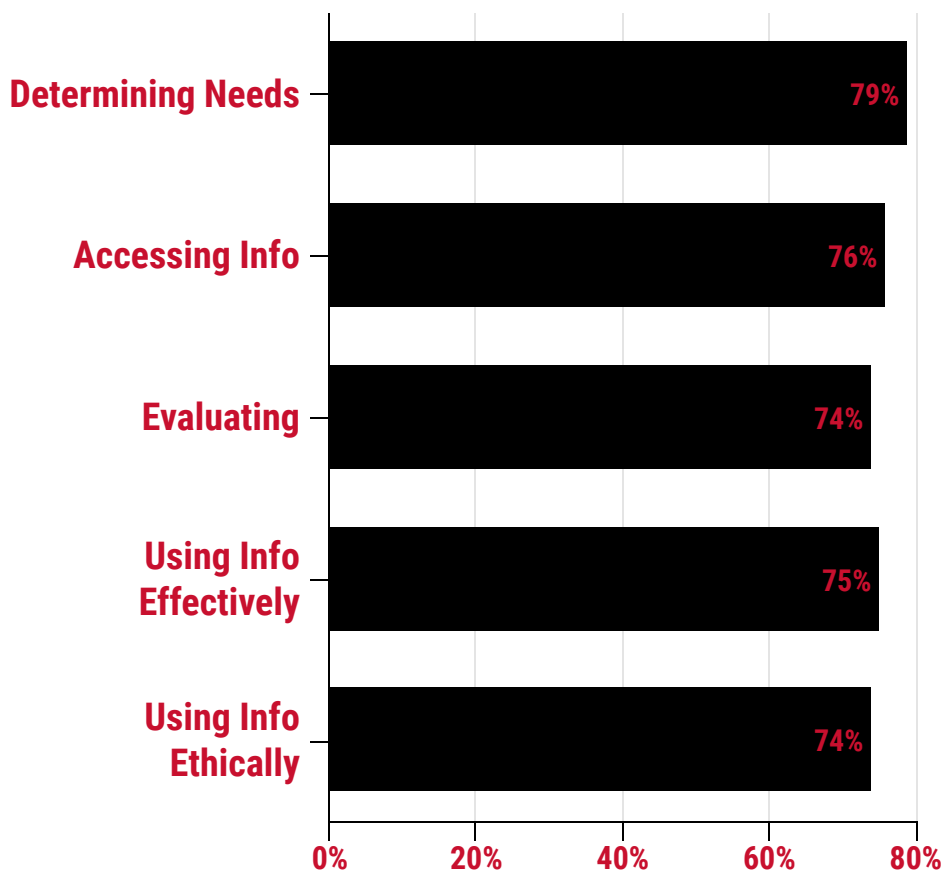
52%



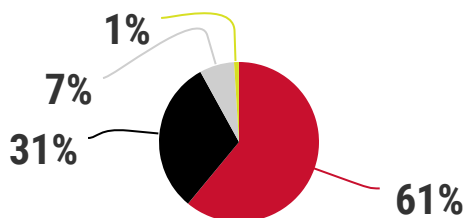
2019 SENIORS

Say their skill level in the ability to evaluate the credibility of a source is above average

Fall 2018-Spring 2019 Information Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Determining Needs."



- A Tremendous Impact
- A Modest Impact
- A Little Impact
- No Impact

2019 seniors think their major-level coursework had an impact on their ability to evaluate the credibility of a source.