Information Literacy at Winston-Salem State University

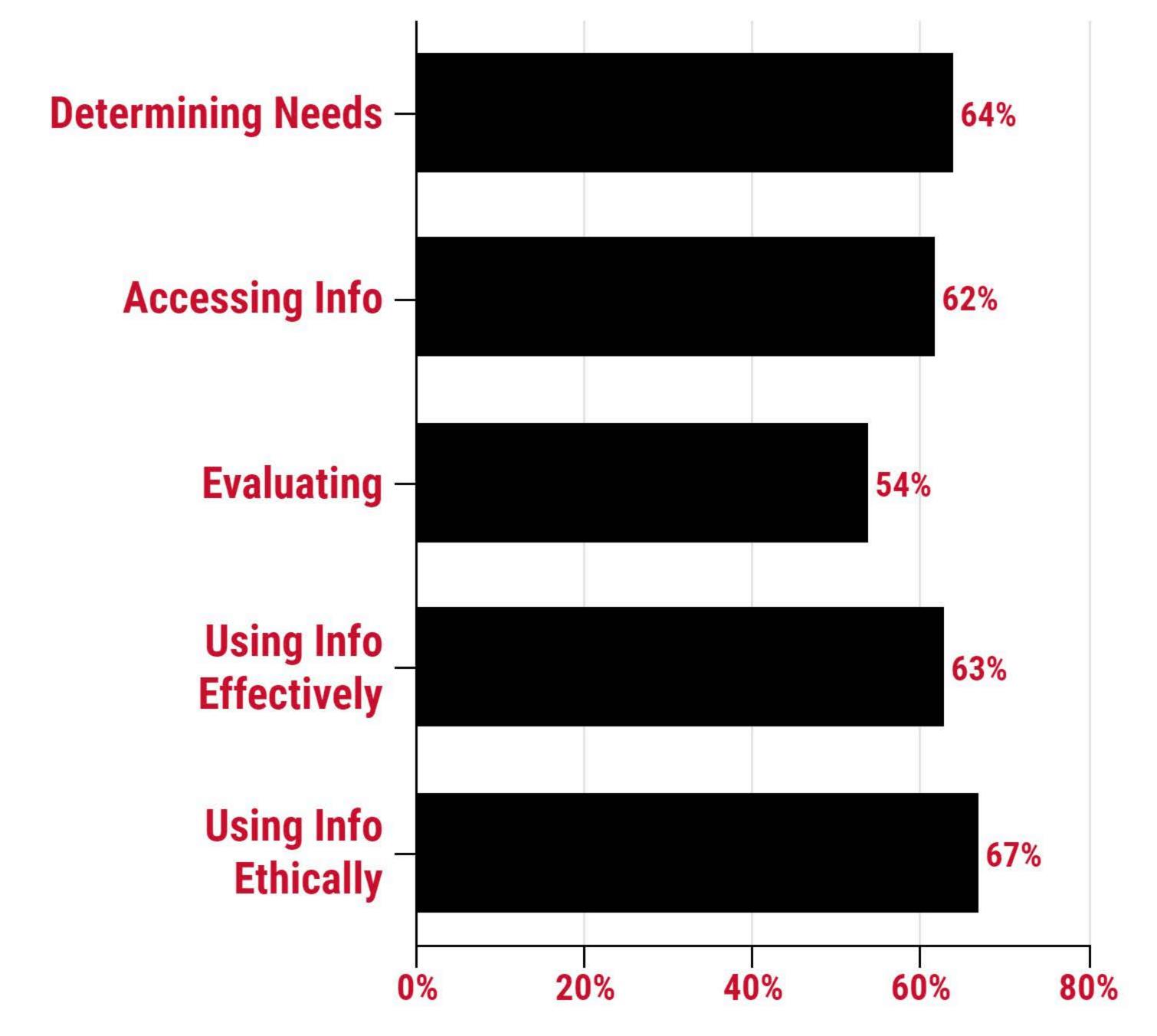


2017 SENIORS

Think their major classes placed a lot of emphasis on the ability to evaluate the credibility of a source

60%

Fall 2016-Spring 2017 Information Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



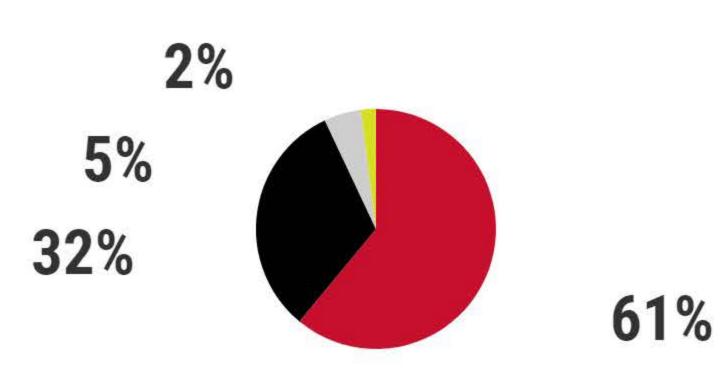


Say their major classes devoted a lot of time to the ability to evaluate the credibility of a source

4% over 2016 data



Students scored best on "Using Info Ethically." They struggled most with the "Evaluating" rubric component.



2017 SENIORS

Say their skill level in the ability to evaluate the credibility of a source is above average

7% from 2016 data

A Tremendous Impact

- A Modest Impact
- A Little Impact

No Impact

2017 seniors think their major-level coursework had an impact on their ability to evaluate the credibility of a source.

Data from the WSSU student learning outcomes general education data collection and the UNC Graduating Senior Survey. For more information, visit WSSU's survey page: https://www.wssu.edu/about/assessment-and-research/surveys.html