## Information Literacy at Winston-Salem State University

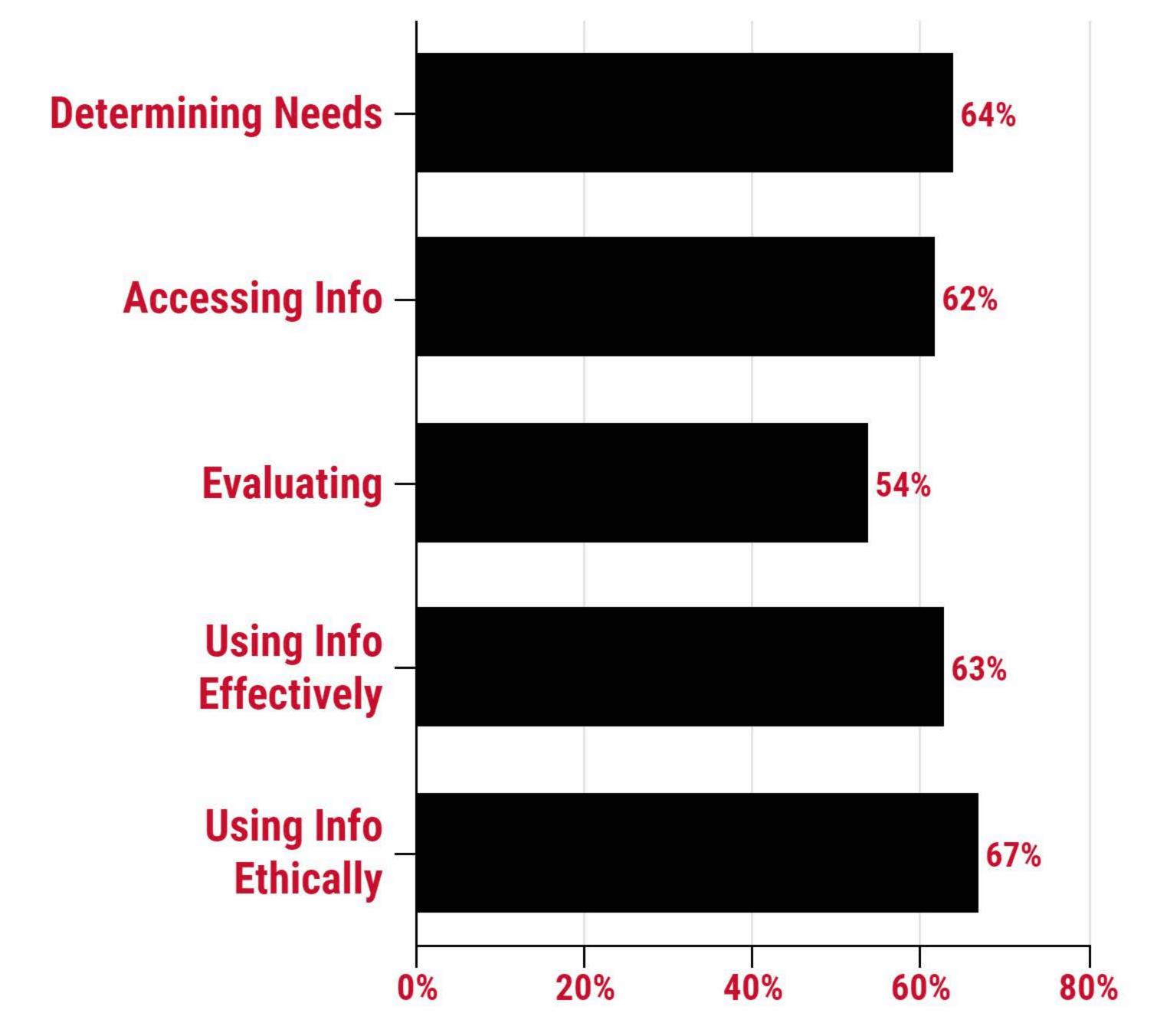


## **2017 SENIORS**

Think their major classes placed a lot of emphasis on the ability to evaluate the credibility of a source

**60%** 

Fall 2016-Spring 2017 Information Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



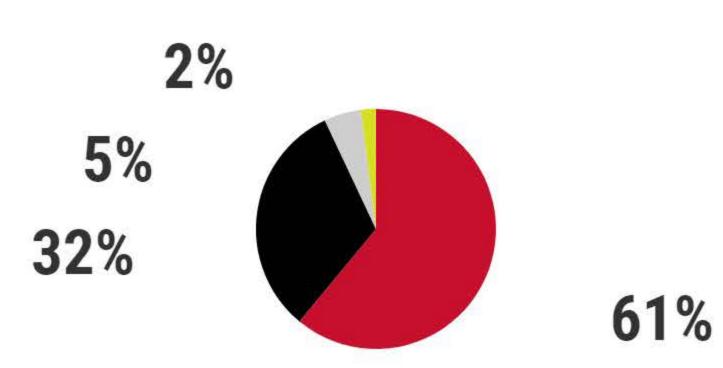


Say their major classes devoted a lot of time to the ability to evaluate the credibility of a source

4% over 2016 data



Students scored best on "Using Info Ethically." They struggled most with the "Evaluating" rubric component.



## **2017 SENIORS**

Say their skill level in the ability to evaluate the credibility of a source is above average

7% from 2016 data

A Tremendous Impact

- A Modest Impact
- A Little Impact

No Impact

2017 seniors think their major-level coursework had an impact on their ability to evaluate the credibility of a source.

Data from the WSSU student learning outcomes general education data collection and the UNC Graduating Senior Survey. For more information, visit WSSU's survey page: https://www.wssu.edu/about/assessment-and-research/surveys.html