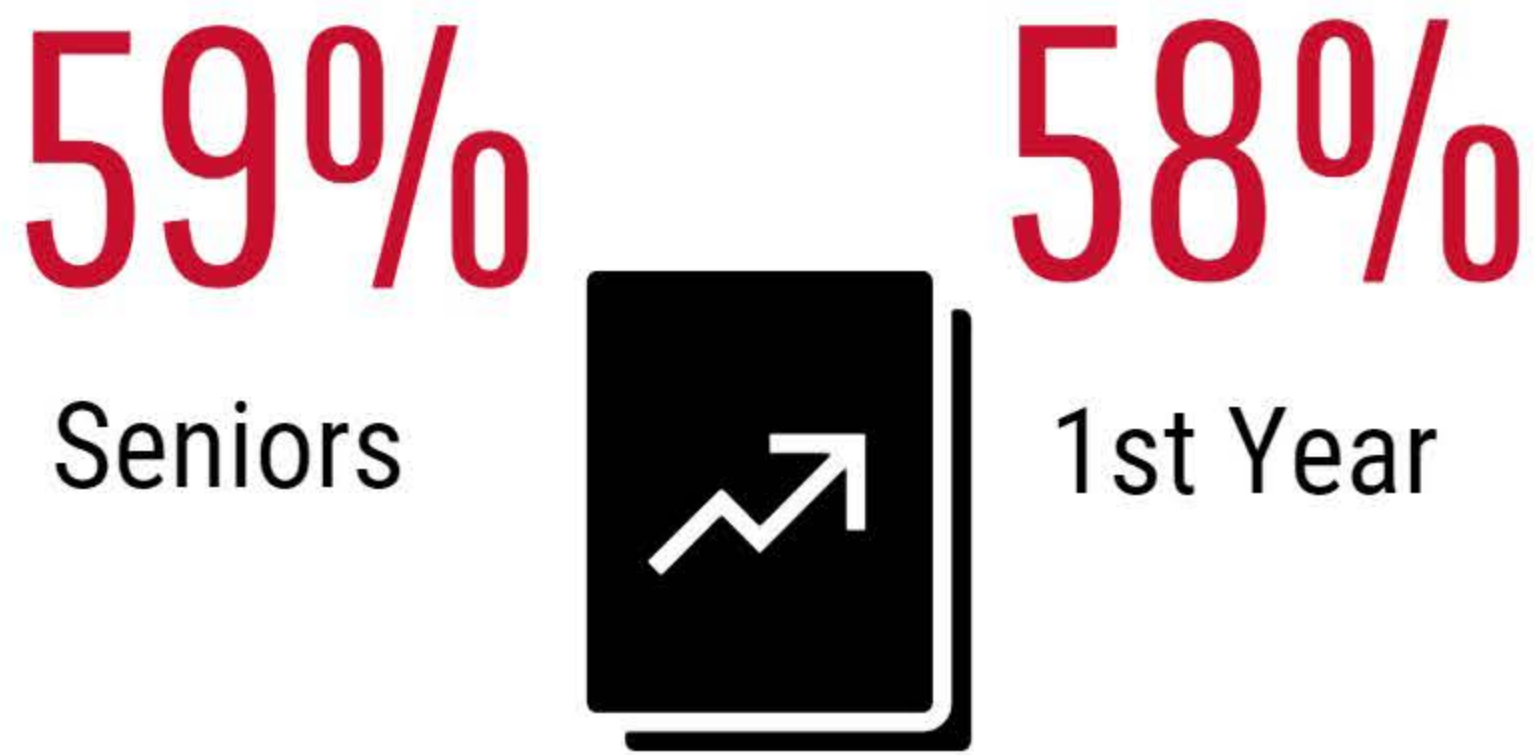


Quantitative Literacy at Winston-Salem State University



Reached conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.) "often" or "very often" in the current school year (2016-2017)

62%



2017 Seniors

Think their college education "very much" contributed to their ability to apply analytic skills

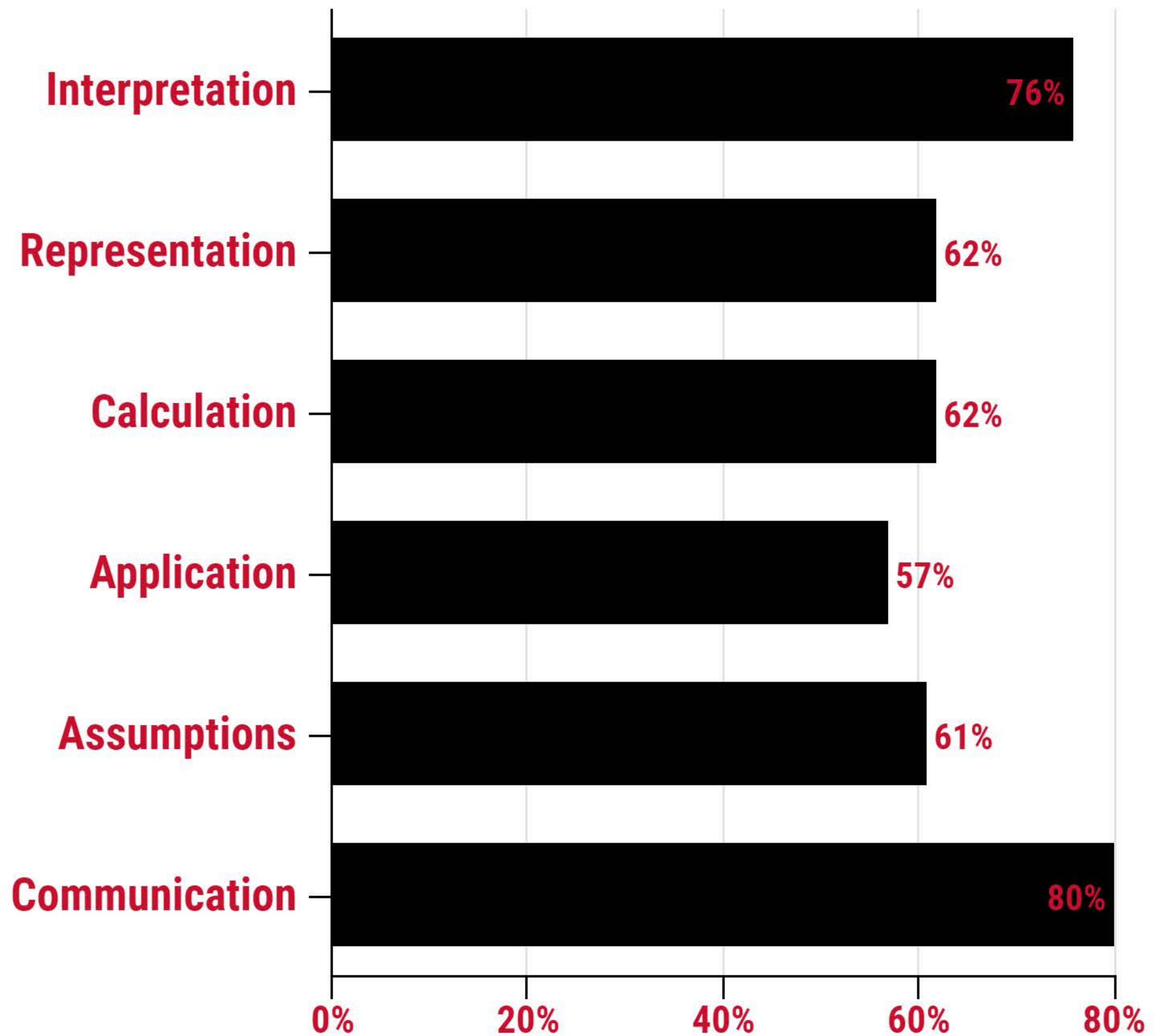


Evaluated what others have concluded from numerical information



Used numerical information to examine a real-world problem or issue "often" or "very often" in the current school year (2016-2017)

Fall 2016-Spring 2017 Quantitative Literacy Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Communication." They struggled most with the "Application" rubric component.

2017 seniors think their college education contributed to their using mathematical skills

