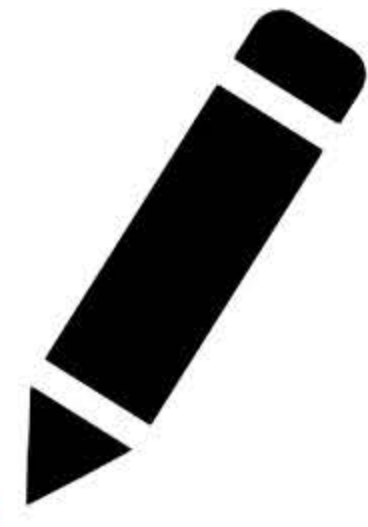


Written Communication at Winston-Salem State University

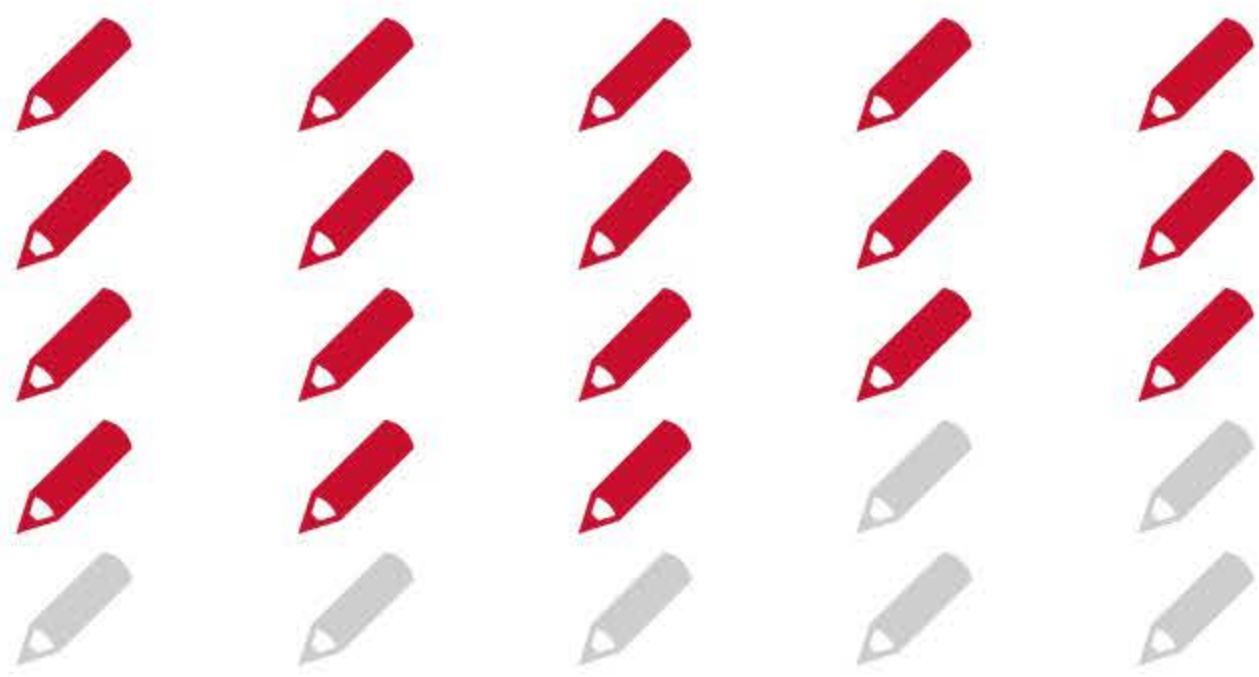
68%



2018 SENIORS

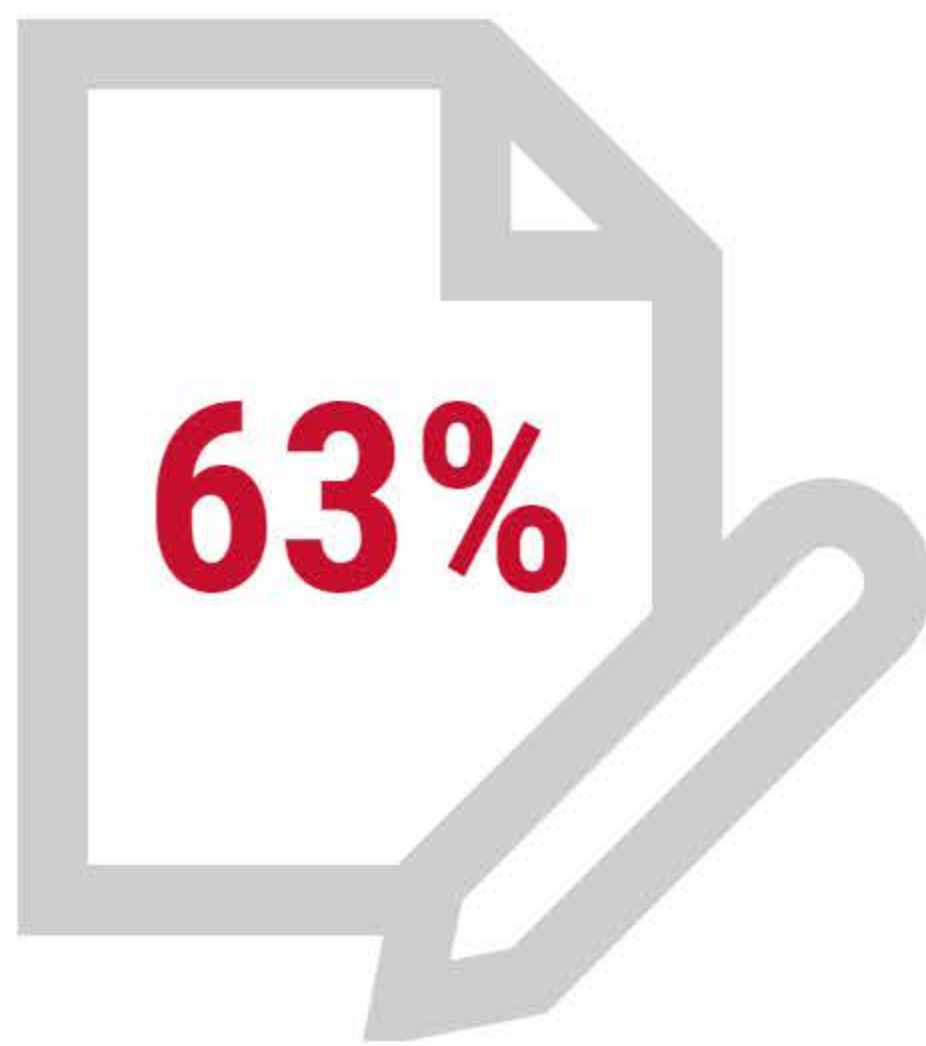
Think their major classes placed a lot of emphasis on the ability to write

72%



2018 SENIORS

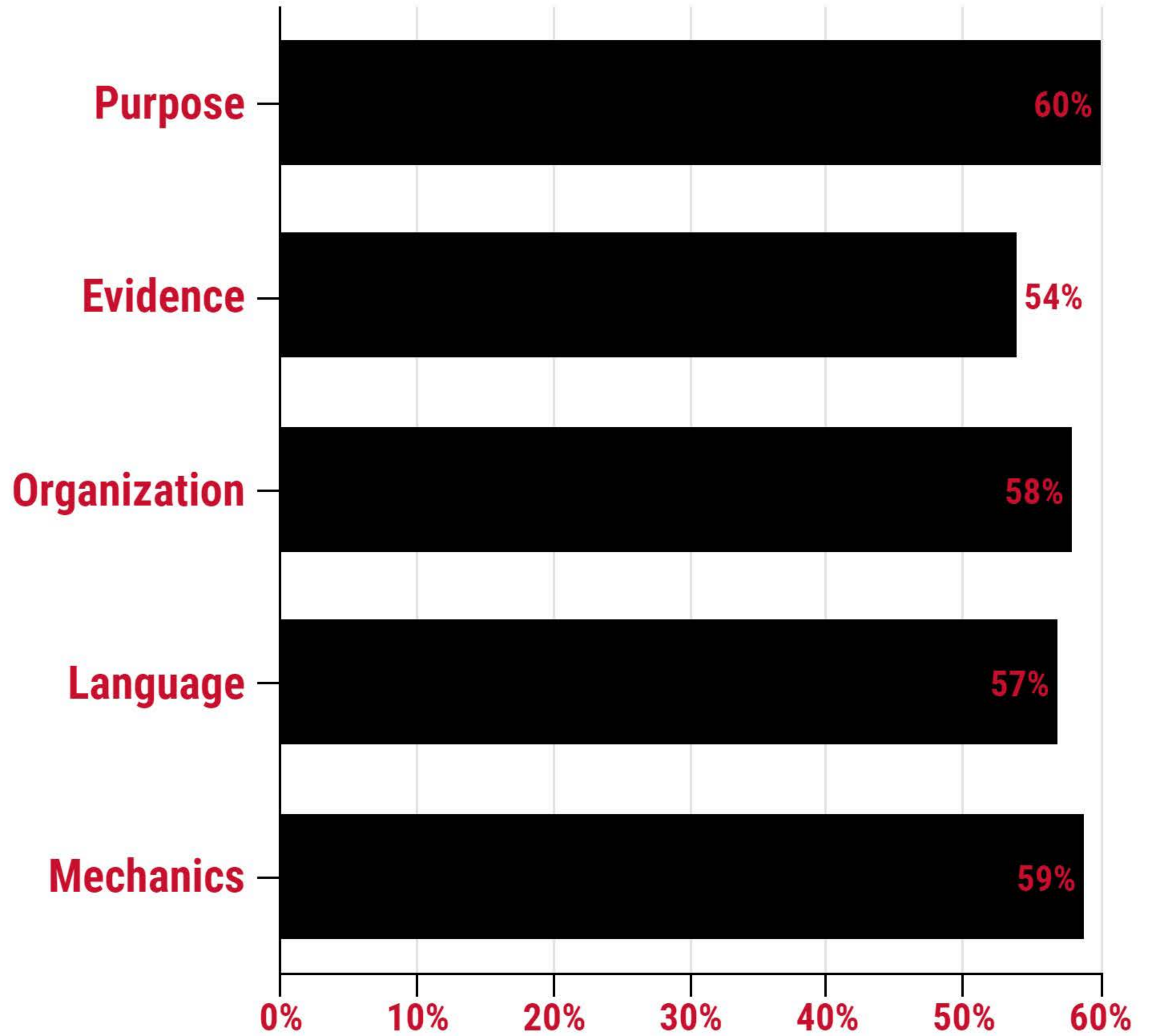
Say their major classes devoted a lot of time to the ability to write



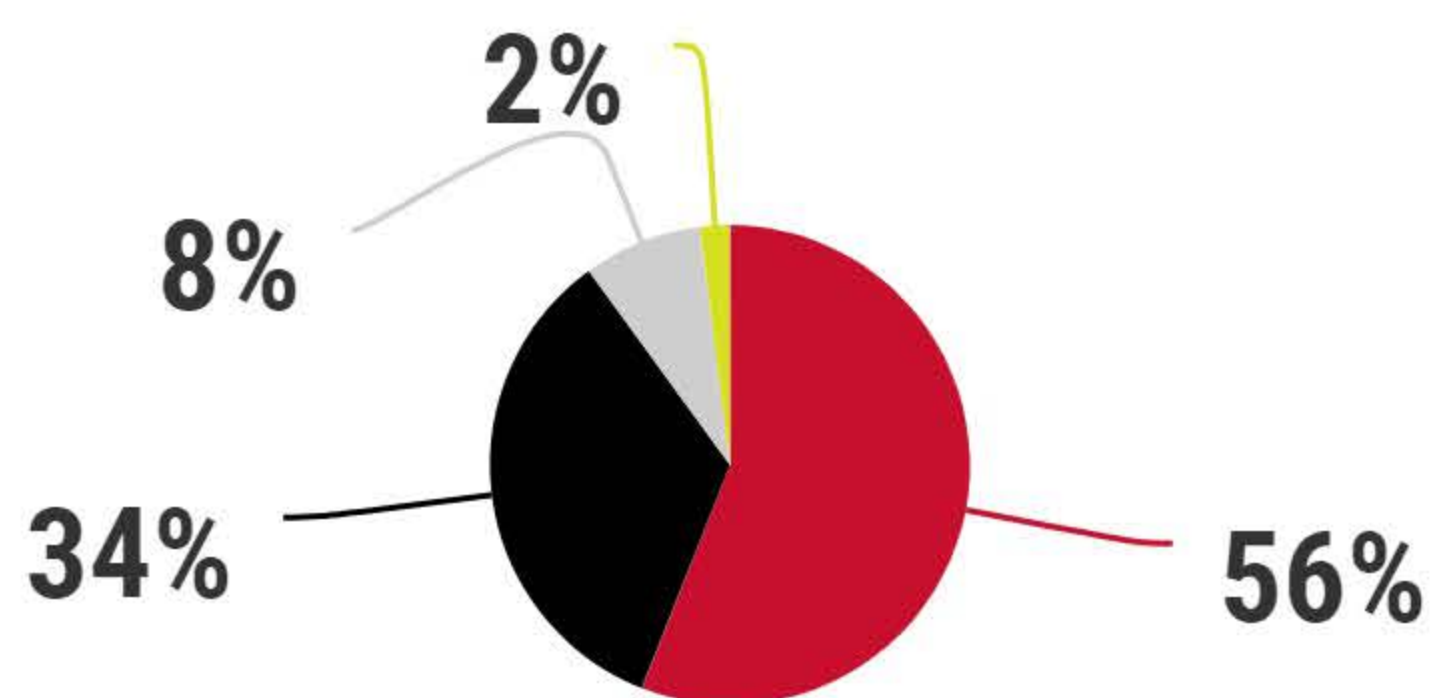
2018 SENIORS

Think their college education "very much" contributed to their ability to write effectively

Fall 2017-Spring 2018 Written Communication Rubric Data: Percentage of Students Scoring at Least "3-Milestone" out of "4-Capstone"



Students scored best on "Purpose." They struggled most with the "Evidence" rubric component.



2018 seniors think their major-level coursework had an impact on their ability to write.

- A Tremendous Impact
- A Modest Impact
- A Little Impact
- No Impact