



WINSTON-SALEM STATE UNIVERSITY

Application for Admission to Educator Preparation Program

Student Form

To be completed by STUDENT. Please complete this part of the application and upload it the EPP Admission course in Canvas.

Name: _____ **Banner ID#:** _____

Race/Ethnicity:

- | | | |
|--|---|---|
| <input type="checkbox"/> Asian | <input type="checkbox"/> Hispanic / Latino | <input type="checkbox"/> Two or more races |
| <input type="checkbox"/> American Indian / Alaska Native | <input type="checkbox"/> Native Hawaiian / Other Pacific Islander | <input type="checkbox"/> Non-resident Alien |
| <input type="checkbox"/> Black / African American | <input type="checkbox"/> White / Caucasian | <input type="checkbox"/> Do not wish to provide |

Gender: Female Male **Date of Birth:** ____/____/____

Home Address: _____

Local Address: _____

Home Telephone: _____ **Cell Phone:** _____

WSSU Email: _____ **Program Advisor** _____

Major:

- | | | |
|---|-----------------------------------|--|
| <input type="checkbox"/> Birth-Kindergarten Education | <input type="checkbox"/> Teaching | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Music | <input type="checkbox"/> Non-degree licensure-only |

Concentration:

- | | | |
|--|--|--|
| <input type="checkbox"/> MGE Language Arts | <input type="checkbox"/> MGE Social Studies | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> MGE Mathematics | <input type="checkbox"/> Secondary English Education | |
| <input type="checkbox"/> MGE Science | <input type="checkbox"/> Secondary Mathematics Education | |

Minor /2nd Course of Study: _____

Have you ever held any type of North Carolina teacher’s license? Yes No

If yes, please list type and licensure area: _____

Are you currently employed as a licensed Teacher of Record in a P-12 classroom? Yes No

When do you anticipate completing your program? Fall Spring Year: _____

I agree to take the North Carolina educator licensure tests for my specialty area prior to completing student teaching. I also understand that I am required to complete field experience in a school or other setting and undergo a criminal background check. Yes No

Applicant’s Signature: _____

Date of Signature (ex. 03/20/2020): ____/____/____

Instructions for Applying to the Educator Preparation Program

Traditional Undergraduate Admission to the Educator Preparation Program

Traditional admission to the Educator Preparation Program (EPP) degree or licensure programs formally occurs at the end of the sophomore year to ensure expected time-to-degree completion.

Admission Requirements

- Completed Admission to Educator Preparation Program application;
 - Official ETS passing test scores on PRAXIS Core (Reading, Writing, and Mathematics) or acceptable ACT/SAT scores;
 - Completed EPP Candidate Dispositions Self-assessment;
 - Three references, one of which must be from a faculty member in the candidate's program of study;
 - Submission of Admission Essay;
 - EPP Admission Interview (arranged through program advisor);
 - Completion of 30- 45 credit hours;
 - A minimum cumulative grade point average of 2.70 and at least a grade of C (no C-) in all required General Education written communication, mathematics/quantitative literacy, and oral communication courses; and
 - A negative or cleared tuberculin skin test result
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Documents for submitted on Taskstream

Transfer students apply for admission to the EPP at the time of application to the University.

Students will submit application materials in the Educator Preparation Admission area on Taskstream. Students will consult the program coordinator of the licensure area for approval to begin the admission process. The program coordinator will request student access to Taskstream for submission of EPP admissions documentation. The applicant will complete the following items on Taskstream:

- Complete the Application for Admission to Educator Preparation
- Submit copies of Praxis Core score reports indicating attainment of required scores for program admission or documentation indicating existence of qualifying SAT or ACT scores.
- Complete the EPP Candidate Dispositions Self-Assessment
- Submit names and emails of three references and applicant licensure program information.
- Official documentation of a negative or cleared tuberculin skin test result

Applicants must also complete the EPP Admission Essay on Canvas in the Educator Preparation Admissions course. The applicant will receive self-enrollment information for the course from the program coordinator.

Upon submission of all required documentation, applicants must send an email to notify the program advisor of the completion of all submissions.
