



WINSTON-SALEM STATE UNIVERSITY

EDUCATOR PREPARATION PROGRAM

Confidential Recommendation Form

Winston-Salem State University's *Educator Preparation Program* (EPP) seeks candidates who have strong potential to become effective educators and who have demonstrated initial knowledge, skills, and professional dispositions to do so. *We are especially interested in students who have a genuine appreciation for cultural and intellectual diversity; students who are willing to engage in issues of equity and social justice; students who are curious about the world; and students who are eager to contemplate different perspectives.*

This form is completed in an online format. The format below is for information purposes. See the licensure program coordinator for further guidance.

SECTION I: Applicant Demographic information. *(Completed by applicant.)*

Three satisfactory recommendations are required for admission to the Educator Preparation Program. At least one of the three recommendations must come from a faculty member in the applicant's major or area of concentration.

Applicant Name: _____ **Banner ID Number:** _____

Email Address: _____ **Phone Number:** _____

Licensure Area: _____

Classification (Check appropriate box):

<input type="checkbox"/> Sophomore	<input type="checkbox"/> Senior	<input type="checkbox"/> Graduate
<input type="checkbox"/> Junior	<input type="checkbox"/> Transfer	

I waive my right of access to this recommendation completed by _____ .
I understand that I will not be able to review its contents.

Type Your Name: _____ **Date:** _____

(Please do not use Signature. It will lock the form.)

SECTION II: To be Completed by Recommender

SECTION II. The Educator Preparation Program is committed to preparing school personnel who effectively model social justice in a diverse 21st century learning environment. The recommender will complete an online form sent by the Educator Preparation Program.

Recommender Name: _____ Title: _____

Phone: _____ Email Address: _____

How long have you known the applicant? _____ In what capacity do you know the applicant? _____

Using the rating scale below, please evaluate the applicant's potential for success in the program and for becoming a highly effective teacher.

Behavior	Excellent	Good	Fair	Unacceptable
Demonstrates curiosity to learn and a willingness to question assumptions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates commitment to helping all children learn regardless of circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates dependability (punctual and prepared)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possesses strong oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possesses strong written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates knowledge of social-cultural variables in education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates enthusiasm for teaching, particularly in diverse learning environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates professional integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interacts appropriately with diverse groups including fellow students, faculty, and administrators in educational settings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in EPP-related activities and events to expand classroom learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates ability to accept constructive criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates sound judgment and ethical decision-making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strives for personal and professional excellence and is self-motivated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What are the applicant's major areas of strength?

What are the applicant's major areas in need of improvement?

Additional comments:

Check one:

- I strongly recommend the applicant for admission.
- I recommend the applicant for admission.
- I recommend the applicant for admission with some reservation.
- I do not recommend the applicant for admission.

Recommender's Signature: _____ Date: _____