

## DEPARTMENT OF OCCUPATIONAL THERAPY

School of Health Sciences  
Winston-Salem State University

### Student Evaluation of the Level I Fieldwork Experience

**INSTRUCTIONS FOR STUDENTS:** Please complete this form and discuss it with your site and/or faculty fieldwork educator at the end of the fieldwork experience. Sign the form along with your fieldwork educator and return to Allison Calhoun, AFWC.

**Student's Name:** \_\_\_\_\_ **Dates of FWI:** \_\_\_\_\_

**Site:** \_\_\_\_\_ **Fieldwork Educator:** \_\_\_\_\_

1. What were your key learning experiences and outcomes of this fieldwork experience?
2. Did you understand what was expected of you? (if not, explain)
3. Could the experience have been improved in any way? (if so, explain)
4. How did your fieldwork and/or site educator bridge your learning between coursework and fieldwork? (i.e. assist you in thinking about the fieldwork assignment, explain how he/she reasons through issues or scenarios, apply concepts learned in class to a clinical or community setting)

5. Think about the specific courses in the curriculum that are paired with this Level I fieldwork experience? What aspects of those courses (case studies, assignments, readings, etc. . .) were most helpful in preparing you for this experience? Please provide reference to those courses and be specific.
  
  
  
  
  
  
  
  
  
  
6. How have you been able to apply academic knowledge, such as theories or concepts, and/or skills to the practical application in this fieldwork setting. Please provide examples.
  
  
  
  
  
  
  
  
  
  
7. How were you able to envision client-centered, occupation-based practice occurring at this fieldwork setting?
  
  
  
  
  
  
  
  
  
  
8. What occupational roles (practitioner, educator/learner, researcher, administrator) do you feel that you engaged in at this fieldwork site?

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Fieldwork Educator Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_