

RACHELLE REDMOND BARNES

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Winston-Salem State University
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EDUCATION

Doctor of Philosophy, Counseling and Counselor Education, The University of North Carolina at Greensboro, Greensboro, NC, CACREP accredited. Area of Study: Student Development in Higher Education. Cognate: Political Science (Nonprofit Management). Dissertation: *Racial Microaggressions, Racial Identity, and Working Alliance in Cross-Racial Counseling Supervision Relationships between Black Supervisors and White Supervisees*. December 2011.

Master of Science, Rehabilitation Psychology and Counseling, The University of North Carolina at Chapel Hill, Chapel Hill, NC, CORE accredited. Professional specialization: Health Promotion. Master's Project: *Sexuality, Disability, and Counselor Education: Revisiting CORE-Accredited Rehabilitation Counseling Programs*. May 2003.

Bachelor of Arts, Summa Cum Laude, Psychology, North Carolina Agricultural and Technical State University, Greensboro, NC, May 2001.

TEACHING, SUPERVISION, & CLINICAL WORK

2012-present

Winston-Salem State University: Assistant Professor.

Winston-Salem, North Carolina

Teach psychology courses to undergraduate students at a public, master's level institution, while conducting scholarly research and providing service to the University. Courses taught include psychology of adjustment, abnormal behavior, counseling psychology, psychology of the exceptional child. writing for the psychological sciences, and fieldwork. Serve as an advisor to students majoring in psychology. Conduct scholarly research and mentor student researchers. Provide service through participation on university and departmental committees.

2008-2012

The University of North Carolina at Greensboro: Assistant Director.

Greensboro, North Carolina

Worked in the Office of Disability Services and provided support to students with documented cognitive, medical, and psychological disabilities to enhance their college experience. Discussed and implemented appropriate, individualized accommodations based on students' disabilities. Supported students and their families as they transitioned from high school to postsecondary education. Consulted with various offices across campus to

ensure access for students with disabilities. Helped students develop academic and organizational skills. Served as an advocate on the Sexual Assault Response Team (SART). Served on various committees to assist with hiring additional staff and reviewing campus programs. Served as Interim Director for 3.5 months and supervised a staff of four full-time employees, graduate students, student workers, and contract interpreters.

2007-2008 **University of North Carolina at Greensboro: Counseling Supervisor**
Provided individual and group counseling supervision to advanced-level master's students enrolled in the counseling internship experience. Consulted with site supervisors regarding the students' progress.

2006-2007 **The University of North Carolina at Greensboro: Teaching Assistant**
Taught career/life planning course to undergraduate students. Provided students with assistance on developing resumes and learning job interviewing skills.

2005-2006 **The University of North Carolina at Greensboro: Graduate Assistant**
Provided supervision to master's students in CACREP accredited counseling courses, including student development in higher education and counseling diverse populations. Arranged practica sites and completed the necessary documentation.

2005 **University of North Carolina at Greensboro: Disability Services Intern**
Provided support to students with documented cognitive, physical, and psychological disabilities to enhance their college experience. Worked with students to help them adapt their learning styles to their academic course work. Participated in the department's assessment and evaluation process.

2005 **University of North Carolina at Greensboro: Orientation Intern**
Worked directly with campus orientation leaders to prepare and implement a successful new student orientation. Coordinated a team of volunteers to give tours and serve as greeters for eight orientation sessions. Organized materials in preparation for departmental assessment and evaluation. Met with orientation student leaders, as needed, to discuss personal issues that were having an impact on their daily activities.

2003-2012 **North Carolina A&T State University: Visiting Lecturer.**
Greensboro, North Carolina
Teach psychology courses to undergraduate students at a high research activity university. Courses that have been taught include general psychology, elementary psychology, child development psychology, adolescent psychology, special topics in developmental psychology, human learning and cognition, applied health psychology, senior seminar, and behavior modification.

2003-2005 **M Hayes & Associates, LLC: Vocational Consultant.**
Corporate Headquarters located in Cockeysville, Maryland
Traveled to various cities in North Carolina to conduct initial vocational assessments with injured workers to determine the appropriate vocational

services. Managed a caseload of 20 injured workers and provided them with vocational counseling to ascertain job offers from employers. Created labor market surveys, as needed, and developed job leads for clients. Offered expert vocational testimony when necessary.

2003 **Behavioral Specialist. Henrico County Division of Recreation and Parks.**
Richmond, Virginia

Provided support and guidance to recreation staff working in summer programs that provided inclusion for children with disabilities. Communicated with and contributed ideas to program staff and administrative staff. Assisted staff with activities and accommodations. Substituted as an inclusion coach as needed. Managed behavioral and programmatic issues and concerns as needed.

2002-2003 **North Carolina State University: Health Promotion Intern.**
Raleigh, North Carolina

Facilitated health awareness programs in stress management and alcohol prevention education. Administered standardized assessment tools. Offered brief intervention counseling.

2002 **Inclusion Coach. Henrico County Division of Recreation and Parks.**

Responsible for development and implementation of recreation-based activities for children and adults with varying developmental disabilities. Received a letter of commendation for the services provided during the summer recreation program.

CERTIFICATIONS

Certified Rehabilitation Counselor (CRC), April 2004, #72738

PUBLICATIONS

Henderson, D. X. & **Barnes, R. R.** (in press). Exploring dimensions of social inclusion among alternative learning centres in the United States. *International Journal of Inclusive Education*.

Villalba, J. A. & **Redmond, R. E.** (2008). Crash: Using a popular film as an experiential learning exercise in multicultural counselor education. *Counselor Education and Supervision*, 47, 264-276.

PRESENTATIONS

Barnes, R. R. (2015, October). *Using Blackboard to Create a Sense of Community in an Online Writing Course in Psychology*. Panel presentation and discussion at the Faculty Affairs Chancellor's Installation Event at Winston-Salem State University. Winston-Salem, North Carolina.

Barnes, R. R. (2015, October). *Using Music to Teach Students How to Paraphrase and Avoid Plagiarism*. "Live from Atlanta" presentation at the Annual Conference on Teaching hosted by the Society for the Teaching of Psychology. Decatur, Georgia.

- Barnes, R. R.**, Henderson, D. X., & Mathews, S. (2015, April). *Voices from the Silent Ranks*. Panel presentation and discussion at the UNC System Summit hosted at Winston-Salem State University, Winston-Salem, NC.
- Simmons, P. & **Barnes, R. R.** (2015, February). *Ain't No Mountain High Enough: Overcoming Grammar and Mechanics Issues in Writing*. Quality Enhancement Plan (QEP) student workshop presented at Winston-Salem State University, Winston-Salem, NC.
- Jackson, J. L. & **Barnes, R. R.** (2014, March). *The Impact of Discrimination and Racial Microaggression on the Problem Behavior of Ethnic Minority Youth*. Workshop presented at 2014 Counseling Psychology Conference. Atlanta, GA.
- Barnes, R. R.** (2013, September). *Psychology Grammar Boot Camp*. Guest presenter at the faculty forum for the *Writing in the Major* program at Winston-Salem State University. Winston-Salem, NC.
- Barnes, R. R.** (2013, July). *Racial Microaggressions, Racial Identity, and Working Alliance in Cross-Racial Counseling Supervision Relationships between Black Supervisors and Their Supervisees*. Poster presented at the American Psychological Association's Psychology Summer Institute. Washington, DC.
- Barnes, R. R.** (2011, October). *Racial Microaggressions, Racial Identity, and Working Alliance in Cross-Racial Counseling Supervision: Experiences of Black Supervisors*. Poster presented at the Association for Counselor Education and Supervision biennial conference. Nashville, TN.
- Barnes, R. R.** (2010, October). *Racial Microaggressions in Cross-Racial Counseling Supervision Relationships: Experiences of Black Supervisors*. Poster presented at the Southern Association for Counselor Education and Supervision biennial conference. Williamsburg, VA.
- Bailey, T. M. & **Barnes, R. R.** (2010, February). *Autism Spectrum Disorders and the Pursuit of Higher Education*. Workshop presented at the 2010 Access, Equity, & Inclusion: Removing Barriers in Education for Individuals with Disabilities Conference. Greensboro, NC.
- Redmond, R. E.** (2008, October). *Racial Microaggressions in Cross-Racial Counseling Supervision: Experiences of Ethnic Minority Supervisors*. Poster presented at the Southern Association for Counselor Education and Supervision biennial conference. Houston, TX.
- Redmond, R. E.** (2008, May). *Breaking the Silence: Sexual Addictions in Black Women*. Workshop presented at the Rehabilitation of Racial and Ethnic Minorities with Behavioral Addictions annual conference. Greensboro, NC.
- Redmond, R. E.**, Chung, M., Crowell, R. (2007, October). *Supervisors of Color: Three perspectives on cross-cultural supervision*. Workshop presented at the North Carolina Association for Counselor Education and Supervision Graduate Student Conference. Hickory, NC.

Redmond, R. E. (2007, February). *Guidelines for MMPI-2 Interpretation Among African American and Hispanic American Clients*. Workshop presented at the North Carolina Counseling Association annual conference. Durham, NC.

Kessler, J., Culkin, M., **Redmond, R. E.**, & Rice, R. (2006, November). *Transition from high school to college: What students with disabilities and their families should know*. Workshop presented at the North Carolina School Counselor Association fall conference, Greensboro, NC.

Redmond, R. E. (2006, February). *Creating a safe place for LGBT clients*. Professional development workshop presented for the Upsilon Nu Chi Chapter of Chi Sigma Iota Counseling Academic & Professional Honor Society. Greensboro, NC.

Redmond, R. E. (2006, February). *Enhancing the wellness of minority counselors*. Workshop presented at the North Carolina Counseling Association annual conference. Durham, NC.

Redmond, R. E. (2005, October). *Are you a proactive or reactive agent in your life?* Keynote address given at the Psi Chi fall induction at North Carolina A&T State University. Greensboro, NC.

Redmond, R. E. (2003, April). *Sexuality, disability, and counselor education: Revisiting CORE-accredited rehabilitation counseling programs*. Poster presented at the North Carolina Psychological Association spring conference, Chapel Hill, NC.

Carone, S. S., & **Redmond, R. E.** (2002, March). *Rehabilitation psychology and counseling*. Seminar presented to undergraduate students enrolled in "Introduction to Health Professions" at The University of North Carolina at Chapel Hill; the seminar was telecasted to other areas colleges and university via satellite communications. Chapel Hill, NC.

Redmond, R. E., and Perry, A. R. (2000, April). *Type A personality and self-esteem: Is stress a mediating factor?* Poster presented at the North Carolina Psychological Association spring conference, Chapel Hill, NC.

Redmond, R. E. and Perry, A. R. (2000, March). *Type A personality, stress, and self-esteem among college students*. Poster presented at the Psi Chi Undergraduate Poster Session, Southeastern Psychological Association Conference, New Orleans, LA.

FELLOWSHIPS

Certificate of Distinction for Junior Faculty, Faculty Fellows Program, Winston-Salem State University, 2013.

Fellow, Psychology Summer Institute, American Psychological Association, July 2013.

SERVICE

Departmental

Psychology Club Advisor, WSSU, 2013-present
Behavioral Sciences and Psychological Sciences Research Symposium Committee, WSSU,
2013-2015
 Committee Chair, 2013-2015
Psychological Sciences Faculty Search Committee, WSSU, 2013

University

Professional Development Committee, WSSU, 2012-2014
 Executive Secretary, 2013-2014
Assistant Director for Greek Life Search Committee, UNCG, 2012
Assistant Vice Chancellor of Student Affairs Search Committee, UNCG, 2010

Professional

Copyeditor, Journal of Contemporary Issues in Higher Education, 2015
Volunteer, Undergraduate Conference, North Carolina Psychological Association, 2014

HONORS AND AWARDS

Association for Counselor Education and Supervision Research Grant Award, \$1123, Awarded 2009
UNC Campus Scholarship, The University of North Carolina at Greensboro,
 2005-2006, 2006-2007, 2007-2008
Chi Sigma Iota Counseling Academic & Professional Honor Society, International, 2006
Dean's List, North Carolina A&T State University, 1998-2001
Who's Who Among Students in American Universities and Colleges, 2000
Golden Key National Honor Society, 2000
Psi Chi, The International Honor Society in Psychology, 1999

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Counseling Association (ACA)
Association for Counselor Education and Supervision (ACES)

MEMBERSHIPS IN COMMUNITY ORGANIZATIONS

State Employees' Credit Union, West Market Street Branch
 Advisory Board Member, 2012-present
 Co-Chair, 2015
Alpha Kappa Alpha Sorority, Incorporated
 Sigma Kappa Omega Chapter, 2004-2014
 Membership Co-Chairperson, 2010-2011
 Chapter Hostess, 2008-2009
Immaculate Chapter #537, Order of the Eastern Star, PHA