

Pandora Goode, Ph.D., DNP, FNP-C, CNNe, CNE
CURRICULUM VITAE
as of 07/19/2020

Discipline: Nursing	Rank: Assistant Professor
Department of: School of Health Sciences	Tenure Status: Tenured Track
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EDUCATION AND EXPERIENCE

DEGREES:

Doctoral

Degree	Year	Institution	Major Field of Study (as shown on transcript)
Ph.D. in Nursing	2016	University of North Carolina at Greensboro	Nursing Science
DNP	2010	University of Tennessee Health Science Center, Memphis TN.	Doctor of Nursing Practice

Master

Degree	Year	Institution	Major Field of Study (as shown on transcript)
MSN	2005	Winston-Salem State University	Family Nurse Practitioner

Bachelor

Degree	Year	Institution	Major Field of Study (as shown on transcript)
BSN	1992	North Carolina Agricultural & Technical State (A&T) University	Nursing

Degree

Degree	Year	Institution	Major Field of Study (as shown on transcript)
Post-Baccalaureate Certificate	2010	University of North Carolina at Greensboro	Nursing Education

Special Certifications and/or Designations:

Year	Certifications/Designations
1992-present	Registered Nurse, NC
2005-present	Family Nurse Practitioner/American Academy of Nurse Practitioners
2017-present	Certified Nephrology Nurse emeritus/Nephrology Nursing Certification Commission
2017-present	Certified Nurse Educator/National League for Nursing
2018-present	Registered Nurse, Illinois

TEACHING EXPERIENCE

At The University or College Level: (Provide a list of dates, position/rank, department, university or college and location for all college or university level teaching and academic administrative positions. Provide in reverse chronological order, most recent position first.)

Year	Rank/Title	Department	Institution Name	Location
2020-present	Assistant Professor/Director of the DNP Program	Nursing	Winston-Salem State University	Winston-Salem, North Carolina
2017-present	Assistant Professor	MSN/DNP Nursing Education	Winston-Salem State University	Winston-Salem, North Carolina
2018-present	Visiting Professor	MSN Nursing Education	Chamberlain College of Nursing	Chicago Illinois
2015-2017	Clinical Assistant Professor	DNP Nursing Education	University of North Carolina at Greensboro	Greensboro, North Carolina
2010-2015	Clinical Assistant Professor	BSN Nursing Education	North Carolina A&T State University	Greensboro, North Carolina
2005-2010	Clinical Instructor	BSN Nursing Education	North Carolina A&T State University	Greensboro, North Carolina

Courses Taught: (Please provide course numbers and titles at WSSU and other institutions)

Course Numbers	Titles	Institution Name
NUR 6310	Advanced Pathophysiology	Winston-Salem State University
NUR 6345	Foundations of Research and Evidence-Based Practice	Winston-Salem State University

NUR 7100	DNP Project	Winston-Salem State University
NUR 7102	Scientific Writing	Winston-Salem State University
NUR 7300	Organizational and System Leadership in Health Care	Winston-Salem State University
NUR 7306	Health Care Quality, Improvement & Evaluation	Winston-Salem State University
NUR 7400	Advanced Tripartite Immersion Practicum I	Winston-Salem State University
NUR 7402	Advance Tripartite Immersion Practicum II	Winston-Salem State University
NUR 4304	Leadership and Management of Care/ Evidence-Based Practice/Guest Lecturer	Winston-Salem State University
NUR 511	Differential Diagnosis and Primary Care	Chamberlain College of Nursing
NUR 687	Primary Care Management in Adult II	University of North Carolina at Greensboro
NUR 687	Primary Care Management in Adult II Practicum	University of North Carolina at Greensboro
NUR 700	Health Promotion and Disease Prevention	University of North Carolina at Greensboro
NUR 705	Utilization of Research and Evidence-Based Practice	University of North Carolina at Greensboro
NUR 713	Advanced Health Assessment and Diagnostic Reasoning	University of North Carolina at Greensboro
NUR 713	Advanced Health Assessment and Diagnostic Reasoning Lab	University of North Carolina at Greensboro
NUR 733	Primary Care Management in Adult I Practicum	University of North Carolina at Greensboro
NUR 100	Nursing Orientation	North Carolina A&T State University
NUR 300	Nursing Fundamentals	North Carolina A&T State University
NUR 320	Health Assessment	North Carolina A&T State University
NUR 358	Pathophysiology	North Carolina A&T State University
NUR 405	Pharmacology	North Carolina A&T State University
NUR 451	Adult Health Clinical	North Carolina A&T State University
NUR 457	Adult Health Theory	North Carolina A&T State University

Innovations in Teaching:

Using a mini simulation activity in the classroom as a teaching strategy: The students were assigned into groups. There were 4 groups with 4 students per group. Each group was given an opportunity to select a scenario by pulling an index card out of an envelope which included information describing the nurse administrators' span of authority. The groups with the scenarios descriptions consisted of the following: authority often extends beyond nursing; authority has the accountability for ensuring safe and cost-effective nursing practice across the organization and integrated delivery system; authority includes handling the daily operations of multiple units or departments; and authority most often directs a single defined area. The students were given 45 minutes for group collaboration. After completing the collaborative assignment each group delivered a 30-minute presentation discussing and analyzing the various titles the DNP leaders may obtain based on the selected span of authority.

Physical activity with gaming as a teaching strategy to increase student engagement: The activities were incorporated into an undergraduate nursing leadership and management course. The students were assigned into groups. There were 5 groups with 7 students per group. The game activity was jeopardy and the students were given an opportunity to select from one of the five categories, each of which contained five clues which were valued by difficulty. Once the question was shown to the group, the group consulted with each other and prior to answering the question the students were charged to hula hoop or jump rope for 30 seconds before they could state the answer to the question.

Teaching disease processes and procedures using the ASSURE model: The ASSURE model incorporates Gagne's 9 events of instruction when presenting or delivering any form of educational content to novice or expert learners: (1) gain learners' attention, (2) inform them of the objectives, (3) stimulate learners' recall, (4) present the information, (5) provide guidance to facilitate learners' understanding, (6) have them demonstrate the skill, (7) give feedback to learners, (8) assess performance, and (9) enhance retention and transfer.

Fields of Interest:

(Provide a list of areas of academic interest.)

Academic Interest
Diabetes self-management in African Americans
End stage renal disease (ESRD) in African Americans
Technology in the classroom
Mini Simulation in the classroom

Business/Professional Experience:

(This section is for positions other than academic)

Year	Name and Address	Duties
2017-present	Student Health and Wellness Center, 601 S. Martin Luther King Jr. Drive, Winston-Salem, NC 7110	Family Nurse Practitioner: care for medically stable patients in the student health setting.
2005-2017	Alpha Medical Clinic Greensboro, NC	Family Nurse Practitioner: care for medically stable patients in the student health setting. across age groups, including infants, adolescents, adults, and seniors.
2003-2016	Wake Forest Baptist Medical Center Winston-Salem, NC	Hemodialysis nurse, initiated hemodialysis treatments to patients experiencing end stage renal disease.
2001-2003	Fresenius Dialysis Center Greensboro, NC	Hemodialysis nurse, initiated hemodialysis treatments to patients experiencing end stage renal disease.
1996-2001	DaVita Dialysis Center Wilmington, NC	Hemodialysis nurse, initiated hemodialysis treatments to patients experiencing end stage renal disease
1994-1996	Wesley Long Hospital Greensboro, NC	Staff nurse on the diabetes unit: cared for patients in the in-patient setting.
1992-1994	Wake Forest Baptist Medical Center Winston-Salem, NC	Staff nurse on the oncology unit: cared for patients in the in-patient setting.

INTELLECTUAL CONTRIBUTIONS(Provide a list for the **last ten years** in reverse chronological order. Use format most commonly used in your own discipline.)**Refereed Journal Publications:** (*denotes data-based journals ^denotes data-based publications)

Year	Journal Publications
In Press	*Goode, P. (2020). Theoretical perspectives addressing diabetes community-based interventions for African Americans. <i>Creative Nursing</i> , 27(1) (tentatively published in this edition)
In Press	*Goode, P. (2020) Using a mini simulation activity in the classroom as a teaching strategy for doctor of nursing practice students: Preparing for leadership roles. <i>Creative Nursing</i> , 26(4) (tentatively published in this edition)
In Press	^Goode, P. (2020) The effect of a pre-test-post-test control group design in a faith-based diabetes self-management program for African Americans: A Pilot Study. <i>International Journal of Faith Community Nursing</i> .
In Press	*Goode, P. (2020). Physical activity with gaming as a teaching strategy to increase student engagement. <i>Journal of Nursing Education</i> .
2020	*^Goode, P. (2020). The effect of Bandura's self-efficacy concepts to improve diabetes self-management practices. <i>Journal of Kidney Care</i> , 5(2), 58-61.

	doi.org/10.12968/jokc.2020.5.2.58
2020	*Goode, P., Brown, T., & Moore, A. (2020). Hemodialysis: Step by step. <i>Nursing Made Incredibly Easy!</i> 18(1), 21-24 doi: 10.1097/01.NME.0000613648.61617.df
2019	*Goode, P. Brown, T. (2019). Cannulating an arteriovenous access in dialysis settings. <i>Nursing Made Incredibly Easy!</i> 17(4), 21-24 doi:10.1097/01.NME.0000559588.81372.37
2018	^Goode, P. (2018). Integrating biblical principles into diabetes-self-management programs for African Americans. <i>International Journal of Faith Community Nursing</i> , 4(2), 1-7.
2018	*Goode, P. (2018). Using the ASSURE model and Gagne's 9 events of instructions as a teaching strategy. <i>Nurse Educator</i> , 43(4), 205. doi:10.1097/NNE.0000000000000514
2018	*Goode, P., & Hoover, E. (2018). Early recognition of chronic kidney disease in patients with diabetes. <i>Journal of Kidney Care</i> , 3(2), 92-95. doi.org/10.12968/jok.2018.3.2.92
2017	*Goode, P. (2017). An analysis of tolerance of haemodialysis in older patients. <i>Journal of Kidney Care</i> , 2(6), 316-319. doi.org/10.12968/jokc.2017.2.6.316.
2017	*Goode, P. (2017). Diabetes disparities in African Americans: A cry for help to primary care providers. <i>Journal of Health Disparities Research and Practice</i> , 10(4), 61-66.
2017	Goode, P., Bartlett, R., & Wallace, D. C. (2017). The value of diabetes self-management programs for African Americans in community-based settings: A review of the literature. <i>International Journal of Faith Community Nursing</i> , 3(1), 20-34.
2017	*Goode, P. (2017). Cannulating a dialysis vascular access: Using the ASSURE model. <i>Journal of Kidney Care</i> , 2(4), 212-215. doi.org/10.12968/jokc.2017.2.4.212
2017	Goode, P. (2017). Diabetes self-management in African Americans: An analysis of two diabetes centers self-management policies in North Carolina. <i>Diabetes Management</i> , 7(2), 192-196.
2017	^Goode, P. (2017). The effect of a diabetes self-management program for African Americans in a faith-based setting (Pilot Study). <i>Diabetes Management</i> , 7(2), 223-233.
2014	Goode, P. (2014). Initiation of basal insulin: Examining the impact on hemoglobin A1C. <i>Advance for NPs & PAs</i> online publication.
2013	*Goode, P. (2013). Tolerance of haemodialysis therapy in the elderly population. <i>Journal of Renal Nursing</i> , 5(3) 118-121. doi.org//10.12968/jorn.2013.5.3.118
2012	*Goode, P. (2012). Stressors experienced by nurses working in a dialysis setting. <i>Journal of Renal Nursing</i> , 4(5) 242-245. doi.org/10.12968/jorn.2012.4.5.242

MANUSCRIPTS UNDER REVIEW/IN PREPARATION:

Under Review	Odeleman, F., Goode, P. , & Onsomu, E. (2020). The effects of phone coaching on self-blood pressure management among African-American adults. <i>Journal of Best Practice in Health Professions Diversity: Research, Education, and Policy</i> .
Under Review	Shackleford, T., Goode, P. , Onsomu, E., & Roberts, D. (2020). An intervention to reduce risky sexual behaviors: A pilot study. <i>Journal of Doctoral Nursing Practice</i> .
In preparation	Does where you worship effect diabetes self-management in African-Americans?

Refereed Publications in Conference Proceedings:

Year	Publications in Conference
2020	Goode, P. (Poster) <i>The Effectiveness of a Diabetes-Self-Management Program for African Americans in a Faith-Based Setting: A Pilot Study</i> . Collaborative Nursing Research Day Conference. East Carolina Heart Institute, Greenville, NC (March 27, 20)
2019	Goode, P. (Poster) <i>The Impact of a Culturally Tailored Diabetes Self-Management Intervention for African Americans</i> . Southern Nursing Research Society Annual Conference. February 27, March 1, 2019.
2018	Goode, P. (Poster) <i>The Procedure for Cannulating a Dialysis Vascular Access: Using the ASSURE MODEL and Gagne's 9 Events of Instruction</i> . Sigma Theta Tau International Honor Society of Nursing and the National League for Nursing (NLN): Nursing Education Research Conference 2018. (April 19-21).
2018	Goode, P. (Podium) <i>The Procedure for Cannulating a Dialysis Vascular Access: Using the ASSURE MODEL and Gagne's 9 Events of Instruction: Teaching dialysis concepts to patients</i> . Nephrology Nursing Education and Practice. 2018 National Symposium (April 15-18).
2018	Goode, P (Poster) <i>A Diabetes Self-Management Intervention Using Bandura's Self-Efficacy Theory</i> . Southern Nursing Research Society Annual Conference, (March, 21-24).

Non Refereed Publications:

Year	Non Refereed Publications
2016	Goode, P. (2016). <i>The effect of a diabetes self-management program for African Americans in a faith-based setting: A pilot study</i> . University of North Carolina at Greensboro, North Carolina. Dr. Debra Wallace and Dr. Robin Bartlett co-chairs. <i>Dissertation available from ProQuest</i> . Publication Number 10123720.

Presentations at Academic Conferences: (Refereed and non refereed)

Year	Presentation	City, State
2020	Goode, P. (Poster) The Effectiveness of a Diabetes Self-Management Program for African Americans in a Faith Based Setting: A Pilot Study. Collaborative Nurse Research Day, Eastern AHEC, March 25, 2021	Greenville, NC
2020	Goode, P., & Brown, T. (Poster) Cannulating an arteriovenous access in dialysis settings using evidence based practice. North Carolina Nurses Association (NCNA) Annual Convention, September 18, 2020 (Virtual Convention)	Raleigh, NC
2019	Goode, P. (Poster) The Impact of a Culturally Tailored Diabetes Self-Management Intervention for African Americans. Southern Nursing Research Society Annual Conference. February 27, March 1, 2019.	Orlando FL.
2018	Goode, P. (Poster) <i>The Procedure for Cannulating a Dialysis Vascular Access: Using the ASSURE MODEL and Gagne's 9 Events of Instruction</i> . Sigma Theta Tau International Honor Society of Nursing and the National League for Nursing (NLN): Nursing Education Research Conference 2018. (April 19-21).	Washington, D.C.
2018	Goode, P. (Podium) <i>The Procedure for Cannulating a Dialysis Vascular Access: Using the ASSURE MODEL and Gagne's 9 Events of Instruction: Teaching dialysis concepts to patients</i> . Nephrology Nursing Education and Practice. 2018 National Symposium (April 15-18).	Las Vegas, NV.
2018	Goode, P (Poster) <i>A Diabetes Self-Management Intervention Using Bandura's Self-Efficacy Theory</i> . Southern Nursing Research Society Annual Conference, (March, 21-24).	Atlanta, GA.
2017	Goode, P. (Panel presentation) <i>The Effect of a Diabetes Self-Management Program for African Americans in a Faith-Based Setting: Pilot Study</i> . Cone Health/AHEC Nursing Research Symposium: "Leading the Way in Healthcare: Transforming Interprofessional Collaboration and Outcomes through Research, Evidence-Based Practice & Quality." Friday, November 17, 2017, Marriott Downtown.	Greensboro, NC.
2017	Goode, P. (Podium) <i>The Effect of a Diabetes Self-Management Program for African Americans in a Faith-Based Setting: Pilot Study</i> . NCNA: <i>The 4th Annual DNP Education Symposium: Our Many Faces</i> , November 10, 2017.	Greensboro, NC.

2015	Goode, P. (Poster, 2015) <i>The Effect of a Diabetes Self-Management Program for African Americans in a Faith-Based Setting: Pilot Study</i> . Cone Health/AHEC Nursing Research Symposium, Greensboro, NC	Greensboro, NC.
2015	Goode, P. (Poster, 2015). <i>The Effect of a Diabetes Self-Management Program for African Americans in a Faith-Based Setting: Pilot Study</i> . Southern Nursing Research Society Conference, (February 25-28).	Tampa, FL.
2014	Goode, P. (Poster, 2014). <i>Early Initiation of Basal Insulin and its Impact on A1Cs</i> . Southern Nursing Research Society Conference, (February, 12-15).	San Antonio, TX.
2012	Goode, P. (Poster, 2012). <i>The Addition of Basal Insulin: Does it Matter?</i> Sigma Theta Tau International Lambda Chi Chapter, Research Day (February 17).	Miami Shores, FL.
2010	Goode, P. (Podium). <i>Comparing Efficacy of Adding Basal Insulin to Regimen for Adult Patients with Type 2 Diabetes</i> . Sigma Theta Tau International Mu Tau Chapter, Research Day	Greensboro, NC.

Other Scholarly Presentations:

Year	Scholarly Presentation	City, State
2012	Goode, P. (Invited Podium Keynote presentation). <i>Managing Diabetes</i> . Locust Grove Baptist Church, February 26, 2012	Greensboro, NC.
2015	Goode, P. (Invited). <i>Medications Review with the Older Adults</i> . Locust Grove Baptist Church, September 20, 2015	Greensboro, NC.
2017	Goode, P. (Invited). <i>Medications Review with the Older Adults (Ask the Provider)</i> . Locust Grove Baptist Church, March 19, 2017	Greensboro, NC.
2017	Goode, P. (Invited, 2017). <i>Diabetes Overview</i> , Providence Baptist Church, June 24, 2017	Greensboro, NC.
2018	Goode, P. (Invited, 2018). <i>Diabetes</i> , Locust Grove Baptist Church, October 20, 2018.	Greensboro, NC
2020	Goode, P. (Invited). <i>COVID 19 Testing and Screening</i> . Triad and Pediatric Medicine & Evangel Fellowship Church. June 13 and June 20, 2020.	Greensboro, NC

SIGNIFICANT SCHOLARLY, RESEARCH OR ADMINISTRATIVE EXPERIENCE:

Odemelam, Francisca	<i>The Effect of Home Blood Pressure Monitoring and Phone Coaching on Blood Pressure Reduction Among African American Adults with Hypertension</i> . DNP Project Chair, December 12, 2017.
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Shackleford, Trishonda	<i>Implementing a Telephone Counseling for Risky Sexual Behaviors and Sexually Transmitted Infections in Youth 18-24-year old.</i> DNP Project Chair, February 07, 2018.
Williams, Alvesha	<i>Preventative Practices for AA With Risk Factors for CKD: A Literature Review.</i> Scholarly Project Committee Member, February 2018.
Roberts, Rodrike	<i>Impact of a Facebook Social Support Group and Pedometer Intervention on Physical Activity among Overweight and Obese College Students.</i> DNP Project Committee Member, February 2018.
Addison, India	<i>A Pedometer Plus Phone Coaching Intervention to Decrease Cardiovascular Disease Risk and Physical Inactivity in Low Socioeconomic Status Women.</i> DNP Project Chair, November, 2018
Polite, Tonia	<i>The Effect of Phone Coaching on Diabetes Self-Management Practices in African American Adults: A Pilot Study.</i> DNP Project Chair, June 10, 2018
Islam, Rushdan	<i>Integration of Sociobehavioral Text Message Reminders to Improve No Show Rates Among Morbid Medicaid Patients in Primary Care.</i> DNP Project Committee Member, June, 2019

Contracts and Grants (Extramural): (Provide a list in reverse chronological order. Include dollar amounts and title) **Does not include travel grants.**

Year	Title	Dollar amount
2017	(Not funded). The Effect of a Diabetes Self-Management Program for African Americans in a Faith-Based Setting. Sigma Theta Tau International Small Grants. Goode-PI	\$5000.00
2009	(Funded) Reducing Obesity among African-American Female College Students at an Historically Black University. UNC Program on Ethnicity, Culture, and Health Outcomes (ECKO). Blackstock PI; Goode Co-I	15,000.00

Contracts and Grants (Intramural): (Provide a list in reverse chronological order. Include dollar amounts and title) **Does not include travel grants.**

Year	Title	Dollar amount
2018	(Funded) The Effect of Phone Coaching on Home Blood Pressure Monitoring on Blood Pressure Reduction in the African-American Population. Winston-Salem State University, Professional Development Committee (PDC) Research Grant. Goode-PI	\$2246.00
2018	(Funded) Analysis of a Pre-Test-Post-Test Control Group Design in a Culturally Faith-Based Diabetes Self-Management Program for African Americans: A Pilot Study. Winston-Salem State University, Research Initiative Program (RIP) Grant. Goode-PI	\$6120.00

PROFESSIONAL DEVELOPMENT**Memberships in Academic and Professional Organizations:**

Year	Academic & Professional Organization	City, State
2017-present	North Carolina Nurses Association (NCNA) member	
2017-present	American Association of Diabetes Educators (member)	
2012-present	Southern Nursing Research Society (member)	
2011-present	American Nephrology Nurses Association (member)	
2010-present	Golden Key Honor Society (member)	
2005-2011	Sigma Theta Tau, Mau Tau Chapter (Treasurer)	
2005-present	Sigma Theta Tau, Mau Tau Chapter (member)	
2005-present	American Association of Nurse Practitioners (member)	
2005-present	National League for Nursing (member)	

Attendance at Academic and Professional Conferences/Meetings/Workshops/Seminars/Institutes: (Does not include conferences listed under Intellectual Contributions)

Year	Academic & Professional	City, State
February, 2019	Grant Writing Workshop. School of Health Sciences, Winston-Salem State University, February, 01, 2019.	Winston-Salem NC.
October, 2018	Teaching, Leading, Inspiring: Tools You Can Use from the Clinical Setting to the Leadership Team. North Carolina League of Nursing, October 19, 2018.	Greensboro, NC.
April, 2018	Sigma Theta Tau International Honor Society of Nursing and the National League for Nursing: Nursing Education Research Conference, (April 19-21).	Washington, DC.
April, 2018	Nephrology Nursing Education and Practice. 2018 National Symposium Las Vegas, NV (April 15-18).	Las Vegas, NV.
November, 2017	2017 Research and Evidence-Based Practice Symposium-Transforming Collaboration and Outcomes through Research, Evidence-Based Practice & Quality. Marriott Downtown, November 17, 2017.	Greensboro, NC.
November, 2017	DNP education Symposium: Our Many Faces of the DNP Prepared Nurse. Greensboro, NC. November 10, 2017.	Greensboro, NC.

October, 2017	Carolina College of Health Sciences, Job Fair, October 5, 2017. Recruitment Activity	Charlotte, NC.
August, 2017	Advanced Practice Workshop (Joint and Soft Tissue Injection Skills) Center for Life Long Learning, UNC- Chapel Hill, August 11, 2017.	Chapel Hill, NC.
August, 2017	Advanced Practice Workshop (Suturing and Biopsy Skills) Center for Life Long Learning, UNC-Chapel Hill, August 07, 2017.	Chapel Hill, NC.
April, 2017	Certified Nurse Educator (CNE) Examination Review Course, Greensboro North Carolina (Cone AHEC), April 05, 2017	Greensboro, NC.
January, 2017	From Ideas to Publication! The Process of Writing Journal Manuscripts and Books: University of North Carolina-Chapel Hill: January 13, 2017	Chapel Hill, NC.
October, 2016	B-line Medical SimCapture Video Training: UNC-Greensboro (Union Square), October 27, 2016	Greensboro, NC.
October, 2016	Joint Injection Workshop: Frank Caruso, Greenville North Carolina, October 22, 2016	Greenville, NC.
September, 2016	UNCG School of Nursing DNP Program CCNE visit for Accreditation, September 14-16, 2016	Greensboro, NC.
June, 2016	PriMed Webinar: Identifying and treatment of overuse injuries in the orthopedic patient: 6/24/16	Webinar
June, 2016	American Association of Nurse Practitioners Webinar: Managing Kidney Disease in the Primary Setting: 6/17/16	Webinar
May, 2016	Test Writing Construction: Anita Tesh, May 18, 2016	Chapel Hill, NC.
May, 2016	Teaching in Nursing and Teaching Methods: Anita Tesh, May 17, 2016	Chapel Hill, NC.
May, 2016	Lesson Plan and Logic Model: UNC-Chapel Hill, May, 16, 2016	Chapel Hill, NC.
May, 2016	Excellence in Teaching for Nurse Educators: UNC-Chapel Hill, May 16-20, 2016	Chapel Hill, NC.
May, 2016	PriMed Webinar: The Rotator Cuff: 5/20/16	Webinar
May, 2016	PriMed Webinar: Orthopedic Exam of the Back: 5/20/16	Webinar
April, 2016	Wrote a section of the Post BSN AGNP DNP Standard III-B Program Quality: Curriculum and Teaching Practice Self-Study Report for Accreditation: University of North Carolina at Greensboro	Greensboro, NC.

April, 2016	American Association of Nurse Practitioners Webinar: Diagnosis and Management of Seizure in the Primary Care Setting: 4/14/16	Webinar
April, 2016	PriMed Webinar: Management of common knee injuries: 4/13/16	Webinar
April, 2016	PriMed Webinar: Orthopedic knee exam: 4/13/16	Webinar
April, 2016	PriMed Webinar: Orthopedic exam of the elbow and wrist: 4/11/16	Webinar
April, 2016	PriMed Webinar: Orthopedic Exam of the shoulder and neck: Diagnosing common musculoskeletal issues: 4/11/16	Webinar
February, 2016	"We had to teach ourselves" Students Resistance to Learner-Centered Instructional Approaches: University of North Carolina at Greensboro, February, 11, 2016	University of North Carolina at Greensboro
February, 2016	Accreditation Workshop/University of North Carolina at Greensboro, February 10, 2016	University of North Carolina at Greensboro
December, 2015	Faculty Booth Camp, University of North Carolina at Greensboro, December, 11 th and 15 th , 2015	University of North Carolina at Greensboro
November, 2015	DNP Work Shop, University of North Carolina at Greensboro, November 03, 2015	University of North Carolina at Greensboro
February, 2015	Southern Nursing Research Society 29 th Annual Conference (February 25-28):	Miami Shores FL.
February, 2014	Southern Nursing Research Society 28 th Annual Conference (February, 12-15):	San Antonio TX
February, 2013	Southern Nursing Research Society 27 th Annual Conference (February 27-March 02):	Little Rock Arkansas
May, 2013	Concept-Based Teaching: North Carolina A&T State University, May 09, 2013	Greensboro, NC.
March, 2013	Test Construction, Teaching Concepts (Loretta Manning), March 25, 2013	Greensboro, NC.
March, 2013	Clicker Training: North Carolina A&T State University, Tracy Lewis, March 18, 2013	Greensboro, NC.
March, 2013	Teaching Concepts (Tiffany Morris): March 11, 2013	Greensboro, NC.

Professional Development Grants and Awards: (Includes travel grants and other professional development grants)

Year	Title	City, State	Dollar amount
2017	Goode, P (Poster) <i>A Diabetes Self-Management Intervention Using Bandura's Self-Efficacy Theory.</i> Southern Nursing Research Society Annual Conference, (March, 21-24).	Atlanta Georgia	(\$1258.03)

Academic and Professional Organization Activities:

Year	Activities
2020	COVID-19 Screening and Testing: Triad Adult and Pediatric Medicine & Evangel Fellowship Church. Greensboro, NC (June 13, 2020).
2020	COVID-19 Screening and Testing: Triad Adult and Pediatric Medicine & Evangel Fellowship Church. Greensboro, NC (June 20, 2020).

Paper Reviewer/Referee/Evaluator:

Year	Reviewer/Referee/Evaluator	For
2017	Manuscript reviewer	Western Journal of Nursing Research
2019	Manuscript reviewer	American Journal of Nursing

SERVICE ACTIVITIES

University/School/Department Committee Assignments: (Provide a list with dates in reverse chronological order.)

Year	Institution	Assignment
2019-2020	Winston-Salem State University	Search Committee/Director-Student Health Services (Chair)
2018-present	Winston-Salem State University	IRB Committee (member)
2018-present	Winston-Salem State University	Faculty Senate Committee (Delegate)
2019-present	Winston-Salem State University	Faculty Senate sub-committee/Faulty Welfare and Salaries (member)
2018-2019	Winston-Salem State University School of Health Science	School of Health Science Research Advisory Committee (member)
2018-2019	Winston-Salem State University School of Health Science	Faculty Development Committee (member)
2019-present	Winston-Salem State University Division of Nursing	Graduate Admissions Committee (Chair)
2018-present	Winston-Salem State University Division of Nursing	DNP Leadership Track Ad Hoc Committee (Co-Chair)
2018-2019	Winston-Salem State University Division of Nursing	Graduate Admission Committee (Co-Chair)
2017-present	Winston-Salem State University Division of Nursing	FNP committee member
2017-present	Winston-Salem State University Division of Nursing	DNP Committee (member)
2017-present	Winston-Salem State University Division of Nursing	Graduate Curriculum Committee (member)
2017-present	Winston-Salem State University Division of Nursing	Graduate Committee (member)
2015-2017	UNC at Greensboro	Faculty Grievance Committee (member)
2016-2017	UNC at Greensboro (School of Nursing)	Program Evaluation Committee (member)

2013-2015	NC A&T State University (School of Nursing)	Program Evaluation Committee (member)
2011-2013	NC A&T State University (School of Nursing)	Search committee (Chair)
2012-2015	NC A&T State University (School of Nursing)	Admission, Progression, Retention Committee (member)
2011-2015	NC A&T State University (School of Nursing)	Academic Programs Committee (member)
2011-2015	NC A&T State University (School of Nursing)	Strategic Planning Committee (member)

Teaching Service: (This section includes teaching activity that might include short courses, workshops, clinical teaching not related to the University.)

Year	Teaching Activity	City, State
2018-2019	Greensboro AHEC Scholars Program (Faculty-Population Health)	Greensboro, NC.
2019-2020	Greensboro AHEC Scholars Program (Faculty-Population Health)	Greensboro, NC

Other: Television/Radio Interview

Year	Other	City, State
2013	WNAA 90.1 North Carolina A&T State University Radio Show TOPIC: Diabetes, November 13, 2013	Greensboro, NC.
2014	WFMY News2 TOPIC: Hayes Taylor Race for the Future 5K, October 22, 2014	Greensboro, NC.